

FERNDALE SCHOOL ANNUAL PLAN 2020

Learning Ako	Connections and Partnerships Whanaungatanga	Wellbeing Hauora
<p><u>Teaching and Learning</u></p> <ol style="list-style-type: none"> Curriculum - Complete Ferndale's local curriculum and embed across the school, share the curriculum with the school community, begin implementation of the digital curriculum, complete toolkit, and consider strategic resourcing. IEP/ITPs - Embed practice around goal setting and monitor this. Assessment - Select assessment tools relevant to student needs. Communication - Grow practices to enable students to have a voice including increasing communication opportunities and use of AAC in a culturally responsive manner - ensure all staff are trained in AAC and are supported in developing practice in all settings. Learning Through Play - Explore opportunities for Learning Through Play to develop programmes and approaches enabling students to progress their communication, social skills, and their understanding of the world - establish a special interest group with selected staff participating in PLD. Therapy Model - Trial, evaluate and further develop a collaborative, education-based therapy model around the learner which utilises expertise throughout the school to improve and enhance student outcomes. 	<p><u>Within Ferndale</u></p> <ol style="list-style-type: none"> Collaborative Practice - Continue to grow supportive connections within teams and across the school utilizing strengths and developing practice to enhance and improve student outcomes. 	<p><u>Students</u></p> <ol style="list-style-type: none"> Student Wellbeing - Continue to provide opportunities for students to be heard through their learning programmes and student leadership opportunities. Develop and embed programmes and practices to grow and enhance student mental, physical, emotional, social and cultural wellbeing including their ability to regulate.
<p><u>PLD and Appraisal</u></p> <ol style="list-style-type: none"> PLD - Provide relevant PLD in identified priority areas of engagement that will raise staff practice to improve and enhance student outcomes. Therapist Appraisal - Develop a therapist appraisal system focused on growing therapist practice to enhance and improve student outcomes. Teacher Appraisal - Continue to refine teacher appraisal systems with a focus on enhancing and improving student outcomes. 	<p><u>Whanau</u></p> <ol style="list-style-type: none"> Whanau Connections - Enhance communication and connections with whanau to empower them to be engaged, connected and informed about their student's learning - explore school-wide use of electronic communication apps with whanau, investigate whanau preference around communication. Whanau Connections - Enhance communication and connections between whanau and the Ferndale School BOT to empower whanau to be engaged, connected and informed about Ferndale School. 	<p><u>Staff</u></p> <ol style="list-style-type: none"> Staff Wellbeing - Develop and embed programmes and practices to enhance a school culture of care to enable staff to take responsibility for their own wellbeing and grow their resilience.
<p><u>Environment</u></p> <ol style="list-style-type: none"> Property - Design and develop spaces that are functional and fit for purpose. 	<p><u>Partner Schools</u></p> <ol style="list-style-type: none"> Partnership Development - Collaborate with partner schools to grow inclusive practices and apply for support funding and investigate sustainability. 	
	<p><u>Wider Community</u></p> <ol style="list-style-type: none"> Iwi and Cultural Connections - Develop links with local iwi to strengthen and grow whanaungatanga for the benefit of all. 	
<p style="text-align: center;">All annual initiatives will be monitored and evaluated through the Ferndale School self-review process, with specific staff and/or team members being assigned responsibility to oversee and progress the initiatives.</p>		
<p style="text-align: center;">Initial Exploration - Developing and Implementing - Embedding and Monitoring</p>		